



Harmony in Learning: A Comprehensive Feedback Analysis Report on Academic Excellence and Institutional Ambience at Aurora's PG College(MCA)

This comprehensive report encapsulates the nuanced findings derived from feedback analysis conducted at Aurora's PG College (MCA). A meticulous examination of insights sourced from key stakeholders, including students, faculty, alumni, and employers, has been instrumental in discerning pivotal trends and pinpointing areas warranting strategic attention.

The report adeptly delineates commendable facets that have underscored the institution's unwavering commitment to delivering an outstanding MBA and MCA programs. It judiciously navigates through the multifaceted feedback, elucidating the positive aspects that have contributed to the institution's standing and reputation.

Moreover, the report serves as a blueprint for the strategic initiatives implemented to fortify the institution's educational framework. These strategic actions are not only responsive to identified areas of improvement but also reflective of a forward-thinking approach aimed at elevating the overall academic experience.

In essence, this report is a testament to Aurora's dedication to excellence in education, as evidenced by the thorough analysis of feedback, the celebration of accomplishments, and the proactive steps taken to ensure the continual enhancement of the MBA and MCA programs.

1. Methodology:

The feedback collection methodology included surveys, focused group discussions, and interviews with various stakeholders. Both qualitative and quantitative data were collected and analyzed to gain a nuanced understanding of the sentiments and opinions expressed by our stakeholders.

2. Key Findings:

Summary of feedback from stakeholders:

Students:

- Positive feedback on the practical relevance of the curriculum and faculty accessibility.
- Concerns raised about limited extracurricular opportunities and a desire for increased industry exposure.

Faculty:

- Acknowledgment of the institution's commitment to faculty development and research.
- Suggestions for additional resources to enhance teaching tools and more collaboration opportunities with industry experts.



Alumni:

- Appreciation for the practical approach in the curriculum and the impact on their career.
- Expectations for increased networking opportunities, mentorship programs, and continued engagement with the institution.

Employers:

- Recognition of graduates' strong theoretical foundation and analytical skills.
- Expectations for more emphasis on practical skills, industry-specific training, and stronger soft skills development.

3. Common Themes:

- Identified common themes across stakeholder groups, emphasizing the need for increased practical exposure, enhanced collaboration between academia and industry, and a more robust support system for students.

4. Areas for Improvement:

Based on the feedback, the following areas have been identified for improvement:

- **Curriculum Enhancement:** Integrate more practical applications and industry-related projects to enhance students' real-world skills.
- **Student Engagement:** Expand extracurricular activities and clubs to foster a sense of community and provide more avenues for skill development.
- **Career Services:** Develop stronger connections with industry partners to provide better placement opportunities and networking events.

5. Strengths:

- Highlighted the institution's strengths as mentioned by stakeholders, such as a dedicated faculty, a focus on practical learning, and a commitment to continuous improvement.

6. Action Taken:

Outlined the proactive measures and initiatives implemented in response to the feedback, including:

- **Curriculum Review:** Conducted a comprehensive review to integrate more practical elements into the curriculum, with a focus on industry-relevant projects.
- **Student Engagement Programs:** Introduced new clubs and activities to enhance student engagement and provide platforms for skill development.



- **Industry Partnerships:** Strengthened collaborations with industry partners to provide more internship and placement opportunities, as well as organizing regular networking events.

7. Recommendations:

- Provided recommendations for further enhancements and initiatives to address identified areas for improvement, including increased investment in modern teaching tools and facilities, and exploring avenues for international collaborations.

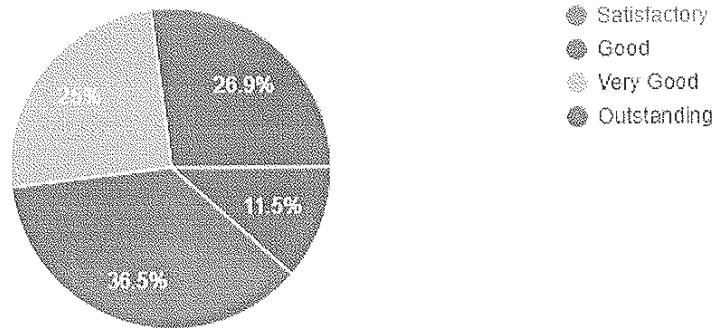
8. Conclusion:

Summarized the overall findings and expressed commitment to continuous improvement in alignment with the institution's strategic objectives. Outlined the proposed timeline and plan for the implementation of further actions and initiatives, including ongoing monitoring and feedback cycles. This report serves as a valuable tool for the Board of Governors to assess the institution's performance, responsiveness to stakeholder feedback, and commitment to delivering a high quality educational experience.

Student Feedback:

Subject Knowledge of the Faculty

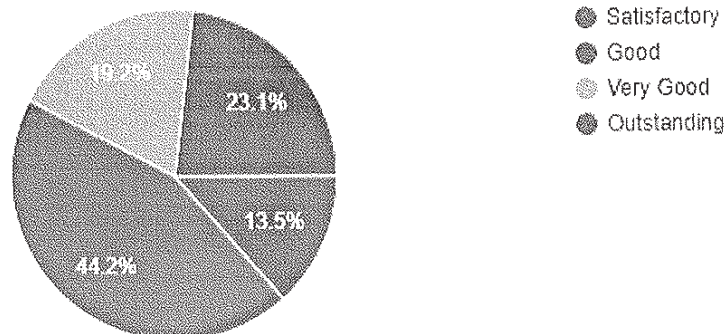
52 responses



2.

Clarity and Emphasis on concepts

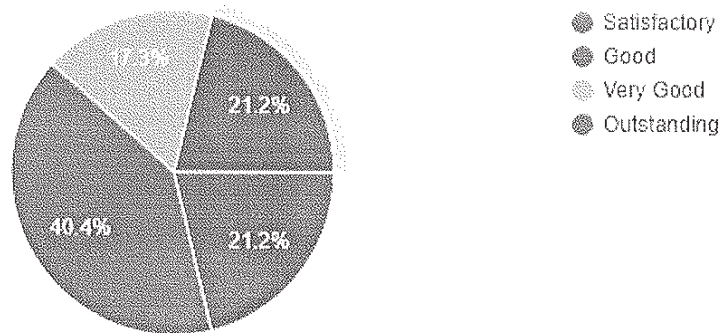
52 responses



3.

Quality of Illustrative Visuals

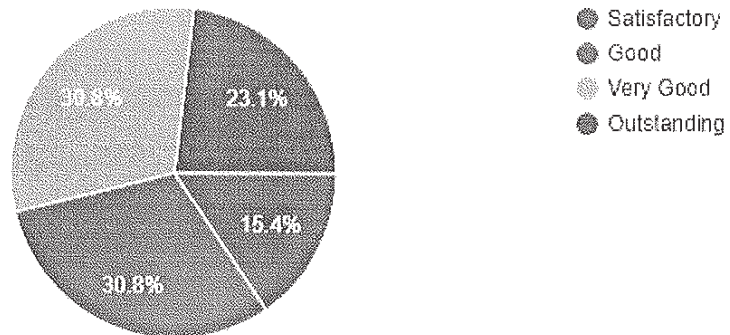
52 responses

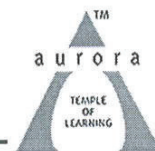


4.

Regularity of Classes and Syllabus Completion

52 responses

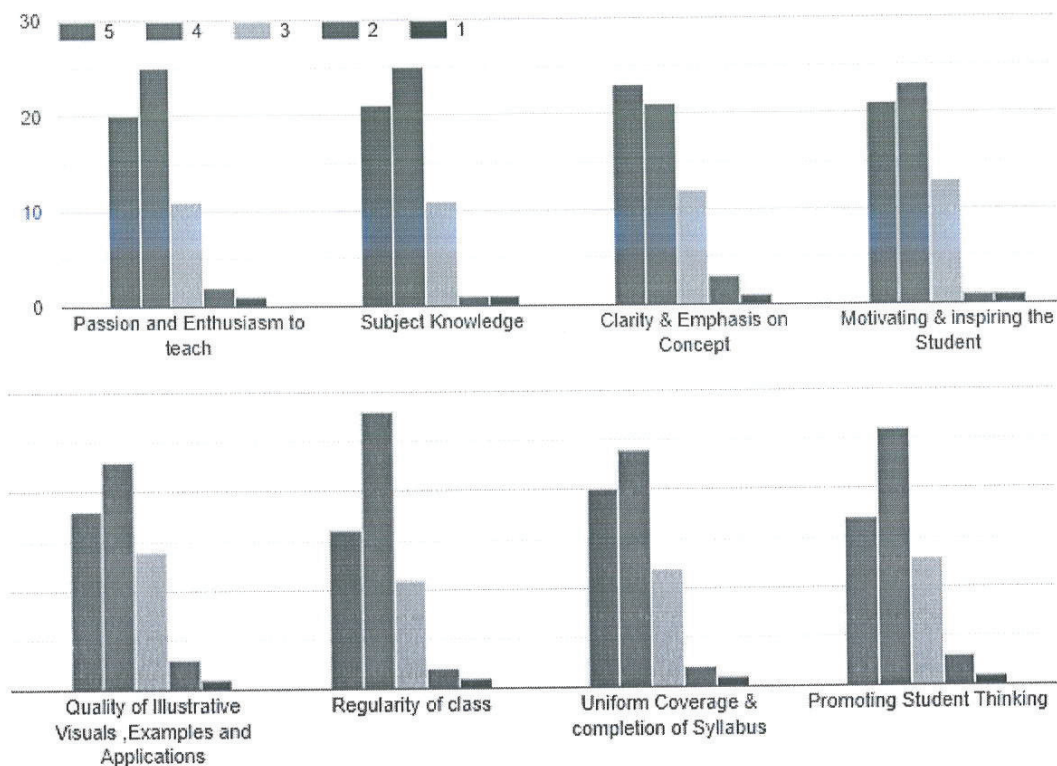




AURORA'S POST-GRADUATE COLLEGE (MCA)

Accredited with A+ Grade by NAAC

Ramanthapur, Hyderabad – 500 013



PRINCIPAL
Aurora's P.G. College (MCA)
Ramanthapur, Hyderabad-13.



Action Taken Report on Academic Performance and Institutional Ambience Feedback

Aurora's PG College (MCA) acknowledges and appreciates the valuable feedback received from various stakeholders, including students, teachers, employers, and alumni, on academic performance and ambience. The institution remains committed to providing a transformative educational experience and views feedback as an essential tool for growth and improvement. We will continue to adapt and innovate to meet the evolving needs of our students and the professional landscape.

In response to the feedback received, the institution has undertaken a proactive approach to address the identified areas for improvement. Aurora's commitment to enhancing the overall quality of education and fostering a positive learning environment is reflected in the following actions taken.

This report outlines the actions taken in response to the feedback to enhance the overall quality of education and the learning environment at our institution.

Summary of Feedback:

1. Students:

Positive Feedback:

- Quality of teaching and curriculum relevance.
- Approachability of faculty members.

Areas for Improvement:

- Desire for more interactive sessions and practical applications.
- Request for increased collaboration and networking opportunities.

2. Teachers:

Positive Feedback:

- Satisfaction with the work environment and administrative support.
- Recognition of the institution's commitment to professional growth.

Areas for Improvement:

- Requests for additional training opportunities and workshops.
- Need for more resources and updated teaching materials.

3. Campus Recruiters:

Positive Feedback:

- Appreciation for the well rounded skill set of graduates.
- Recognition of the institution's efforts in producing industry ready professionals.

Areas for Improvement:

- Feedback on the need for graduates to possess specific industry related skills.
- Suggestions for more robust internship and industry collaboration programs.



4. Alumni:

Positive Sentiments:

- Fond memories of their time at Aurora's PG College (MCA).
- Acknowledgment of the institution's role in shaping their professional journeys.

Areas for Improvement:

- Suggestions for improved alumni engagement and networking opportunities.
- Requests for continued involvement in mentoring current students.

5. Infrastructure and Ambience:

Areas for Improvement:

- Specific concerns about the physical infrastructure and the need for modernized facilities.
- Feedback on enhancing the overall ambience and student comfort on campus.

Actions Taken:

1. Academic Enhancements:

- Revamped curriculum with a focus on practical learning and realworld applications.
- Instituted interactive workshops and seminars to encourage student participation.
- Established studentled clubs and forums to enhance collaboration.

2. Teacher Development Programs:

- Conducted faculty development programs on innovative teaching methodologies.
- Facilitated faculty participation in conferences to stay updated with industry trends.
- Enhanced resource allocation for teaching materials and technology upgrades.

3. Industry Engagement:

- Revised curriculum to include specialized courses aligned with industry demands.
- Strengthened ties with industry partners to provide more internship opportunities.
- Established an advisory board comprising industry experts to guide curriculum development.

4. Alumni Relations:

- Implemented regular alumni events, reunions, and networking sessions.
- Established a structured mentorship program connecting alumni with current students.
- Created an alumni feedback mechanism for ongoing improvements.

5. Infrastructure Upgrades:

- Conducted a comprehensive review of physical infrastructure, leading to necessary upgrades.
- Implemented beautification projects and improved common areas for student relaxation.
- Enhanced security measures and campus cleanliness based on feedback.

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Monitoring and Followup:

Regular monitoring mechanisms have been instituted to track the effectiveness of the actions taken. Periodic feedback will continue to be collected from all stakeholders to ensure sustained improvements and identify additional enhancements as needed.



AURORA'S P.G. COLLEGE (MCA)
RAMANTHAPUR
DEPARTMENT OF MANAGEMENT
MBA I Year I Semester
TEACHING EFFECTIVENESS
 Evaluation by the Students for the Academic Year (2022-23)

Section: A1

Your feedback is being taken to improve the functioning of the institution. Please give your opinion reflecting constructive criticism
Batch: 2022-2024

Please give your feedback based on a 5-point scale described below:

5-Outstanding, 4-Very Good, 3-Good, 2-Needs improvement, 1-Needs a lot of improvement

S NO	GUIDELINE	Subject Title / Teacher Name					
		MOB	AFM	MM	SFM	EFM	IT
		Dr.B.Madhubala	Dr.Ch.Swathi	Dr.N.Thirupalu	D.Pavan Kumar	P.Malathi Devi	V.Mohit
1	Passion & enthusiasm to teach	4	4	4	5	5	3
2	Subject knowledge	4	5	3	4	3	4
3	Clarity & emphasis on concepts	3	3	5	4	3	4
4	Motivating & inspiring the student	4	4	3	3	4	3
5	Creating interest in the subject	3	4	4	5	5	5
6	Quality of illustrative visuals, examples & applications	3	4	4	4	5	4
7	Regularity, punctuality & uniform coverage of syllabus	4	3	3	4	3	4
8	Discipline & control over the class	5	4	4	3	4	3
9	Promoting student thinking	5	3	5	4	4	3
10	Encouraging student effort & inviting student interaction	4	4	3	5	3	3

Note: You can use reverse side of the sheet for your comments & suggestions

HOD

Principal



GOVERNING BODY MEETING

Minutes of the Meeting

A meeting of the Governing Body of the institution is held on 13th July, 2023 through online mode to discuss about the following Agenda.

Members present: Dr.G.V.Prabhakar, Director NYIT, Chairman
Dr.B.Madhu Bala, Principal
Dr.Kriti Srivastava, Rtd chief scientist
Prof.G.Srinivas Reddy, Farmer, Register, KU
Sri.Raja Babu Nimmatoori, Chairman-Aurora Group
Dr.Ramesh Nimmatoori, Secretary-Aurora Group
Sri Pradyuth, Aurora N, Executive member, Aurora Group
Prof.K.Shyamala, Director, Academic Audit, OU
Dr.M.Madhavi, Principal, APGC (MBA)
Sri Anoj Swain, CFO, Group soft
Sri Sridhar N Chunduri, VP, Application engineering sales force
Mr.E.Devender Rao, Head, Dept of Computer application
Dr.D.Pavan Kumar, Coordinator, IQAC

Agenda:

1. Implementation of the suggestions given in the last meeting
2. Approvals affiliations and accreditations
3. Faculty Activities and Achievements
4. Research and Publications
5. Infrastructure Development
6. Students activities and Feedback Analysis
7. Future Plans

Discussions:

1. As part of discussion on the first agenda of the meeting she has elaborated on the resolutions taken during the last meeting and the actions initiated on the resolutions.
2. The college is granted 2(f) status by UGC in 2022 and is currently pursuing autonomous status. The NAAC accreditation is valid till 2023 and till now 4 AQARS are submitted.
3. The Board members congratulated the institution for securing 100% admissions. The pass percentage is 98% and the placement percentage is 73% for MBA, 63% MCA.
4. All the faculties are recruited through duly constituted university selection committee.
5. The institution received a funding of five lakhs from Unnath Bharath Abhiyan a village development initiative of Government of India in 2021.
6. Discussion on the feedback analysis report, aiming to delve into the identified areas for improvement and collaboratively analyze strategic measures to enhance our organizational performance.


7. The college was renovated existing computer laboratories for MCA program with I.5 Processor system to enable the student to learn latest technologies like Artificial Intelligence & Machine Learning.
8. The institution is actively pursuing autonomous status with the University Grants Commission. It is proposed to collaborate with International Universities after attaining autonomy.

Resolutions :

1. It is resolved to pursue actively for autonomous status with UGC.
2. It is resolved to pursue for Sponsored Research Projects with Government, Non-Government and NGO's actively.
3. It is resolved to pursue for international collaborations in academic and research areas and encourage case studies.
4. It is resolved to introduce the concept of Academic Bank of credits (ABC) to the students and make the enroll for the same.
5. It is resolved to pursue for the possibilities of applying for the Research Centre affiliated to Osmania University.
6. To explore the possibilities of standalone M.B.A from AICTE.


IQAC Coordinator

Internal Quality Assurance Cell
Aurora PG College (MCA)
Ramanthapur, Hyderabad-13


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