Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**AURORA'S PG COLLEGE (MCA)**
Name of the head of the Institution	**Dr.B.Madhubala**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04027030787**
Mobile no.	**9491101155**
Registered Email	**madhaviprani12@gmail.com**
Alternate Email	**principal.apgcr@gmail.caom**
Address	**12-125, Ganesh Nagar, Ramanthapur, Hyderabad**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500013**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.S.Pratibha**
Phone no/Alternate Phone no.	**04027030787**
Mobile no.	**9490125145**
Registered Email	**pratibha1507@gmail.com**
Alternate Email	**pratibhaapgcr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.apgcr.edu.in/pdf/naac/auri-aqar-report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.apgcr.edu.in/pdf/mba-and-mca-academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**3.30**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Sep-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC	**27-Jun-2020**	**28**

is arranged	1	
Regular Meetings of IQAC is arranged	25-May-2020 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nill	Nill	Nill	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Student Academic Manual is designed before the beginning of each semester and uploaded in the ERP system of the Institution. 19 certificate/training programs and 28 value added courses were conducted to the students to impart transferable life skills. Feedback is collected regularly from the stakeholders, analyzed the reports and necessary suggestions were given by the quality management members of IQAC. Distinct teaching methodologies are practiced involving conventional teaching which includes lectures, tutorial and remedial classes, interactive teaching learning methods includes Student Seminars, Group Discussion, Debate, Case Studies, Role Plays, Quizzes etc., experiential learning consisting of industrial visits, business surveys, mini projects and major projects and supplementary teaching consisting of mentoring, counseling and orientation on discipline and etiquette. Blended Bloom's Taxonomy is adopted to evaluate the

learning levels of the students and to help them in attaining the specified program outcomes and course outcomes. The Institution has established Center of Excellence with Henotic Technologies Pvt Ltd., to provide training in the emerging areas like Data Analytics, Business Analytics etc., for both Business Management and Computer Applications. The Intellectual Property Rights (IPR) Cell of the Institution has actively organized awareness programs to the faculty and students. The Incubation Cell is actively engaged in imparting special knowledge by providing various programs on entrepreneurship development to the students of the Institution. The Institution received funding form MHRD for being a participating institution of Unnat Bharat Abhiyan. As a part of it, survey was conducted in the adopted villages to identify the need for basic amenities, and as a part of ecofriendly initiatives Jute bags were distributed to the villagers. The institution has also organized 36 extension activities to provide assistance to the needy. Academic and Administrative audits conducted at both Institutional and Departmental level. As a part of Green initiatives Green Audit was conducted in the campus for environmental conservation and to create a sustainable and healthy environment for the students to learn. The Institution uses Management Information System – Gibbon a open source software and MasterSoft ERP Solutions a leading software to provide tailored cloudbased ERP solutions for better functioning of the Institution. Campus Recruitment Training Program for 60 hours with modules including Verbal Ability, Arithmetic Ability, Reasoning, Aptitude and Personality development were organized as a part of pre placement training sessions to meet the manpower requirements of the Industry. The Institution also organized 36 guest lectures to enhance creativity, analytical, technical, interpersonal and employability skills among the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare a detailed schedule Criteria wise for preparing the AQAR Report.	• Criteria wise data has been updated for the preparation of AQAR Report.
To provide best infrastructure facilities for the students to cater their academic, administrative and recreational needs.	• Class rooms, smart class rooms, seminar halls are equipped with LED projectors. • Library is automated with DELNET, EBSCO, J-Gate and National Digital Library membership facility is provided. • The entire campus is provided with WiFi facility. • The campus is also equipped with CCTV Surveillance. • Learning Management System, Edmodo is used regularly to offer assignments, case studies, quizzes etc., through online platform.
To organize Induction Program for the newly admitted students for the academic year 2019-20.	• One week Orientation program conducted for the newly joined students consisting of lectures by distinguished personalities, cultural events and formal get-together from 13th to 18th September 2019 to make the students feel at ease in their new envisions. • Finally, Induction day Alaap – 2019 was

	organized on 19th September 2019.
To organize Mini Convocation- Samaroh for the passed out students for the academic year 2019-20	• Mini Convocation – Samaroh has been successfully organized on 26th October 2019. • The graduating students were honoured with award of degrees and Gold Medals were presented to the the meritorious students for their outstanding academic performance and were given with merit certificates for being toppers of the college.
Preparation of Student Academic Manuals, with lecture sessions, ITL modules for the forth coming semesters	• Student Academic Manuals are designed, distributed to the students in CDs and uploaded the same in the ERP system of the Institution.
To introduce additional certificate/training programs	• Successfully conducted 19 certificate/training programs for the students during the academic year 2019-20. • As a part of Curriculum Enrichment 28 Value added courses to impart transferable life skills were offered to the students during the academic year 2019-20.
To Monitor the final year students Project works and Internships of the first-year students.	• The final year students of both MBA and MCA departments have successfully completed their project works. • The first-year students have undertaken internships in various reputed companies.
To conduct Campus Recruitment Training (CRT) program to the final year students and to provide Campus Placements	• The Training and Placement cell of the Institution has successfully conducted CRT program for 60 hours for the final year students from 23rd September to 5th November 2019.
To Collect feedback from the stakeholders	• Collected feedback from all the stakeholders, students, faculty, parents, alumni and employers. • IQAC quality management members analysed the reports and suggested necessary actions for the improvement of the Institution.
To organize guest lectures and workshops for the students	• Guest lecture on "Orientation on Indianism and its relevance in Improving communication skill to face interviews successfully", on 13th July 2019. • Guest lecture on "Health and Wellness Awareness – Role of E-commerce in Healthcare Industry" was organized on 1st August 2019. • Guest lecture on the "Career Opportunities in various roles of Financial Industry", was organized on 2nd August 2019. • Guest lecture on "Anti-Ragging Day", was organized on 23rd August 2019. 23.8.2019. • Guest lecture on "Employability skills", was organized on 29th August 2019. • Guest lecture on

	"Awareness on Amendment of traffic rules", was organized 30th August 2019. • Guest lecture on "Mental Health Awareness among students – A lead towards future", was organized on 7th September 2019.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Governors	**21-Feb-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**28-Sep-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-Jun-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Aurora's PG College (MBA) uses MasterSoft ERP software – which provides cloudbased ERP solutions and automates all the administrative, academic and institutional activities for better functioning of the Institution. The present MIS used by the institution – MasterSoft ERP software gathers and maintains the data related to students which includes various cloudbased modules. The core functionality of this software can be extended through the use of additional modules. Module 1: Implementation of Microsoft Teams This module helps the Institute to create subject teams, adds students and teachers, prepare schedules and conduct online classes for all subjects, download participants attendance sheet, record online lectures and upload and share lecture notes, ebook etc. for benefiting the**

students. This module is also used to conduct and evaluate assignments, and also conducts quizzes, online seminars, project demos, etc. and monitors all classwork issues. Module 2: Online Enrollment Portal This module is used to manage the online enrollment of the students, sets the documents with all the mandatory fields like enrolment form, application fee, and share the portal link with the students and provides them the deadline for registration. Finally verifies and approves the submitted applications and then migrates the student data to the ERP Portal. Module 3: Academic Module This module is used by the Institution to update the student fee details, create cashbooks, create various fee heads, updates the standard fee and enters the fee paid by the student and finally updates the status of the admitted student. Module 4: Establishment Module This module is used to upload the data related to the faculty and staff members, creates the type of leaves, defines holidays, calculates staff attendance by integrating it with the biometric system. The number of leaves to faculty and staff are assigning and the leave approval authorities and instructs them to apply leaves only through portal, which are finally verified and approved by the concerned authorities. Module 5: Payroll Module This Payroll module is used by the Institute to create pay head, earning deduction rules, pay heads for appointment, arrears, salary details and attendance details of employees, for generating salary statements, pay slips, and salary certificates etc. Module 6: Attendance Module This module is used by the Institute to create student batches for theory as well as practical subjects, prepares time tables, marks student attendance and the corresponding reports are downloaded. Module 7: Examination Module This module includes the data related to planning, organizing and assessing exam related activities. The faculty can create question papers, prepare seating arrangement and exam duty is allocated to faculty for smooth conduct of exams. The marks obtained by the students are uploaded and the reports of the results

can be downloaded. Module 8: ITLE Module This module is used by the institution to plan academic sessions and share them with students and parents. Microsoft teams (LMS) is used which provides the students an interactive, engaged and virtual learning environment. Faculty uploads the econtent, teaching notes in various formats including audio lectures, videos, PPT's. Faculty prepares

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to Osmania University and offers courses with CBCS pattern each semester. The Institute follows and implements the curriculum in line with the Almanac of the University. Curriculum Planning The College Level Academic Committee and the Department Level Academic Committee of the Institution plans and monitors the effective implementation of the curriculum. The curriculum planning is done well in advance before the commencement of each semester by • Preparing Academic Calendar in tune with University Almanac. • Subject preferences are taken and work load allocation is done by considering faculty profile and their subject options. • Designing appropriate Teaching Learning Process (TLP) by integrating various methods like conventional teaching, Interactive Teaching Learning (ITL) Experiential Learning and Supplementary Teaching Learning Methods. • Subject wise Course files, Session Plans including Modules, sub modules and ITL activity schedules are devised. • Schedules for the conduct of internal examinations are prepared as per the University Almanac. • Time tables are scheduled including ITL modules for each subject. • Tutorials are designed for weak students by giving individual attention to improve them in the respective subject and remedial classes are arranged to the students to enable them apply new knowledge, reinforce learning and practice. • Student academic manual in the form of student handbook is designed for each semester program wise, approval of the academic manual is obtained from the Academic Committees and then the same is distributed to all the students. • Academic Manual is uploaded in the Microsoft Teams – Master Soft software a cloud - based ERP system, the MIS for easy accessibility of the faculty and students of the Institute. Curriculum Implementation Meetings are conducted regularly by the Head of the Departments (HoD's) to discuss about the Academic calendar, Time table, Academic Manuals and implementation of curriculum through pre designed TLP. The curriculum implementation is executed in the following manner: • Conducting lecture sessions as per the time table. • Monitoring the progress of the lecture sessions through student attendance registers, teaching dairies. • Any deviation in the implementation of the curriculum is monitored frequently by collecting weekly status reports for each course and program. • ITL activities are conducted by dividing each class of 60 students into 20 learning groups consisting of 3 members in each group. Course wise evaluation sheets are used to monitor the student's performance on various pre-determined parameters. • Arrangement of tutorials to improve the weak students in certain specific subjects. • The impact of remedial classes and the new knowledge gained by the weak students is monitored through regular review and practice exercises. • The progress of the curriculum plan is monitored

through regular meeting by HoDs and the status reports for every course is collected from the faculty. • Monthly reports are prepared and submitted by the Department Academic Committee to the College Academic Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
4 Week Certificate Program on Quality Management	Nil	04/07/2019	16	No	Yes
6 Week Training program on Network Security tools best practices	Nil	15/07/2019	18	No	Yes
6 Week Certificate program on SPSS	Nil	01/08/2019	18	Yes	No
4 Week Certificate program on R- language	Nil	01/08/2019	16	No	Yes
6 Week Training program for Google Analytics	Nil	07/08/2019	18	No	Yes
4 Week Certificate program on Digital Marketing	Nil	08/08/2019	16	No	Yes
4 Week Bridge course on Economics	Nil	05/09/2019	16	No	Yes
4 Week Bridge course on Accounting Principles	Nil	05/09/2019	16	No	Yes
4 Week Bridge course on C- Language	Nil	05/09/2019	16	No	Yes
4 Week Training	Nil	28/10/2019	14	Yes	No

Program on MS-Office					
4 Week Training program on MATLAB	Nil	04/11/2019	16	No	Yes
4 Week Certificate Program on GST	Nil	25/11/2019	16	No	Yes
6 Week Training on Web Interfaces	Nil	03/01/2020	18	No	Yes
6 Week Training Program on Tally	Nil	20/01/2020	18	No	Yes
4 Week Certificate program on Project Management	Nil	17/02/2020	14	No	Yes
4 Week Training program on Public Speaking	Nil	11/03/2020	14	No	Yes
4 Week Certificate program on Entrepreneurial Skills	Nil	08/04/2020	18	Yes	No
4 Week Training program on Competency Development	Nil	03/06/2020	16	Yes	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	NIL	22/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Nill	Nill
MCA	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	585	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	09/07/2019	102
Communication Skills	09/07/2019	134
Leadership Skills	16/07/2019	132
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance	406
MBA	Marketing	64
MBA	HR	92
MCA	Computer Science	195
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The success of any Higher Education Institution in particular Management Institution lies in the quality assurance which is a continuous and relentless process to achieve academic excellence. To accomplish this the Institution follows a formal feedback mechanism on the curriculum obtained from the stakeholders like students, faculty, alumni and employers regularly. It includes: Feedback from Students focused on aspects of attaining full potential in delivering the courses with relevant practical examples, laboratory sessions, improvement in teaching methods through visual displays, providing additional inputs in specialization, extension of library timing after college hours, and arranging for more industrial visits. Feedback from Faculty emphasizes on the syllabus of the course and availability of the relevant and updated reference materials. The course coordinators are suggested to constantly assess the course objectives and suitability and relevance of the syllabus to the course contents. Feedback taken from Alumni provided certain constructive opinions on crediting the college. They expressed that they have learned a good extent of subject knowledge, communication skills and confidence levels with the interactive teaching learning activities conducted during the

course. They recommended to focus on skill development activities, employability skills, ITL activities and more internships for better industrial exposure. Feedback taken from Employers opined that the students are having good subject knowledge, technical and communication skills, and further suggested for improving team building quality, interpersonal skills, positive attitude and leadership qualities of students. Employers expected that enhancing planning and organizing skills, creativeness towards meeting the workplace challenges among the students would improve their contribution towards the organization. The College Academic Committee receives the consolidated report on the feedback provided by the stakeholders and then submits it to the Internal Quality Assurance Cell which is further placed before the Board of Governors for their suggestions and recommendations. The suggestions given by the Board of Governors are received by the College Academic Committee and forwarded to the Department level Academic Committee. These suggestions are the implemented in the curriculum for achieving Institutional excellence which includes: • Certificate and training programs on SPSS, Digital marketing, Google Analytics, R-language Quality management • Organized programs on CRT, gender sensitization, time management, stress management, personality development skills, leadership skills etc., as suggested by the stakeholders. • Guest lectures on "Orientation on Indianism and its relevance in improving communication skill to face interviews", "Health and wellness awareness – role of E-commerce in Health care Industry", "Career Opportunities in various roles of Financial Industry", "Employability skills", etc., were conducted for MBA students by inviting eminent speakers from different industries. • Guest lectures on Big Data Analytics" Demand for Artificial Learning and Machine Learning, and guest lecture on "New trends of Information Technology" and a workshop on Python were conducted for MCA students. • Conducted various competitions to girl students in association with Women Empowerment Cell on the themes like Gender -Based Violence, Climate Change, Self-Esteem of Girls, Education Inequality, Child Marriage etc. • Organized seminars on Career building, interview skills, employability skills by inviting resource persons from industry.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Nill	120	118	115
MBA	Nill	300	300	251
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	821	Nill	58	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	58	19	17	1	22

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the start of each scholarly year, the institution conducts a weeklong Orientation Program intended to make the newly admitted students mindful with regards to the corporate assumptionsby welcoming specialists to make them aware about the courses offered and their possibilities. Students are made mindful of their objectives and targets, set of rules, assessment framework and the conveniences accessible in the institution. As they come from various streams with degrees of information and comprehension, to decide their learning troubles diagnostic test will be conducted within three weeks of completion of admissions. This test comprises of English Language test, Arithmetic andReasoning. In view of the assessment in the test, students are recognized as advanced learners, average learners, and slow learners. Students scoring more than 70 percentage are perceived as advanced learners and are furnished with additional learning openings like admittance to different institutional repositories, book banks, and enlistment to online courses like NPTEL. They are urged to take part in gatherings inside and out of the campus to exhibit their talents.Examination Guidance, NET/SET Guidance and INFLIBNET enrolment is likewise given to them. The institution has a decent record of getting University Ranks and the high-level students are spurred towards accomplishing this. Top performers will be granted with goldmedals, merit certificates on different prominent institutional events.Students scoring between 69 to 45 percentage are sorted as average learners and will be roused to upgrade their abilities by consistent tutoring and direction by the faculty. By persistent observing, a significant level of these students refines and will get the advantages of the advanced learners. Students scoring under 45 percentage are sorted as slow learners. Faculty will consistently screen the presentation ofslow learners under their supervision and make healing moves any place required. Extraordinary Guidance is given to ease back students and lead towards self-learning. The performance of slow learners will likewise be observed through nonstop assessment framework. Students getting under 45 percentage in the tests will be distinguished and offered directing to conquer their challenges. They will be given extra information sources like understanding material, question banks, question paper tackling, tasks, additional talks, Book banks, Departmental library assets to upgrade their capacities. Mentors are allocated to students who associate and cause them to acknowledge through the conversation of contemporary issues, significance of business administration. The list of Mentors and mentees will be imparted to the students and a group of 15-20students areallotted to every Mentor. The Mentors figure out the private matters, scholastic and non-scholarly issues of their mentees and give direction. This is finished during first year and faculty will keep on observing them on a persistent premise. The facultywill be continually in contact with parent/guardian regarding the advancement of the student. Professional counselling is also given on a regular basis. Proficient directing is likewise given consistently and specialists from the business are welcome to direct the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
821	58	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	58	Nill	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| 2019 | Dr.S.Pratibha | Professor | Creative teaching,Aurora Consortium |
| 2020 | M.Subhasini | Associate Professor | Creative teaching,Aurora Consortium |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	672	3/2	16/11/2019	05/02/2020
MBA	672	1/1	04/01/2020	10/03/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Each academic year, students are informedabout continuousinternalevaluation system monitored by Examination cell. The institutionconducts examinations as per the guidelines of AICTE Examinationreforms. A unique continuous internal evaluation system is adopted in addition to the common internal assessment as prescribed by affiliated university. It assesses the student's performance in internal tests, project work, paper presentationsand Interactive Teaching Learning activities to fulfil program outcomes and program specific outcomes. It embraces blended Bloom's taxonomy indicating three domains of learning -knowledge, skill and attitude. Question banks are arranged reliable with Blooms taxonomy. Jumbling arrangement of question papers is carried out.Students'execution for each ITL activity is assessed utilizing Blooms taxonomy. These scores will be added to assignments score and an average of these two will be considered for final award of marks.CC cameras, jumblingarrangement of seating are setup in exam hall. The assessed answer scripts and marks will be conveyed to the students.Progress reports of students are communicated to them and their parents. Previous question papers are made available in libraries. Exam related Grievances are managed by Examination cell. Result analysis of external examinations is prepared, and follow-up actions are taken. The assessment methods and timetables are imparted to students and faculty through Hand book, syllabus, teaching plan by E-Mails,website of the Institution and by displaying on notice board. Student attendance is communicated to parents/guardians. Departmental meetings are held regularly. Institution follows a transparent inbuilt system towards the continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution follows the recommended syllabus and schedule all through the courses given by the University. The Institution holds fast to the timetable of the internal assessments as per the university almanac. Conventional methods of instructing/learning are mixed with sensible utilization of ICT to make the interaction student driven as peroutcome-based education. The Academic Committee designs timetable including timetable of regular classes, activities which is embraced appropriately. Course intricacies to be conveyed are educated to students in the handbook toward the start of semester. Timely completion of

the curriculum is ensured through prior planning, strict execution, regular oral and written feedback system. The departments will prepare a comprehensive academic manual consisting of session plans and ITL activity schedules at the beginning of the semester.A course file is prepared by the faculty, which incorporates course objectives,outcomes, teaching schedule, teaching plan, suggested references, study material and previous examination papers. The Academic Committee and Heads of Departments continually screens the syllabus completion. Toward the end of the semester faculty submits report of activities, teaching diaries and attendance registers to the department. Student feedback is sought to improve the effectiveness in teaching strategies and methods. The Training needs of faculty are identified, and appropriate training is provided to the faculty. Examination cell follows the calendar of examinations as per the university guidelines. The schedules for evaluation and submission of marks to the university will also be communicated to the faculty and Heads of Departments by conducting regular meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.apgcr.edu.in/pdf/naac/PO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
862	MCA	Nill	47	46	97.8
672	MBA	Nill	287	284	98.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.apgcr.edu.in/pdf/naac/SSR.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	500	AICTE`	9	9
Major Projects	250	UBA,MHRD,MHR	5	5
Any Other (Specify)	90	GHMC	0.8	0.8

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: Breaking Conventionalities and Future Prospects	Management	21/04/2019
Changing Dynamics of Technology Transfer in IP	Management	14/06/2019
Identifying Intellectual Property Component at Early-Stage of Innovation	Management	09/08/2019
Workshop on Intellectual Property Rights (IPRs) and IP management for start-up	Management	05/10/2019
IP SMEs: Taking Big Ideas to the Market	Management	06/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Creative teaching	Ch. Megha Kumar	Aurora Consortium	05/09/2019	Management Education
Best Teacher	E. Devender Rao	Aurora Consortium	05/09/2019	Computer Science
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation and Start Up Centre	Henotic Technologies	Clima Tech HVAC Services	Web Designing	23/09/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
15000	45000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	Nill
Computer Science	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	4	5.9
National	Management	12	9.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	16
Management	56

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	2019	0	NILL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Artificial Intelligence and its Implications in Future	Dr. B. Madhu Bala	Research Review International Journal of Multidisciplinary	2019	1	3	Aurora's PG College, Ramanthapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	58	36	28
Presented papers	19	50	29	25
Resource persons	Nill	15	10	15

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Unit	18	340
World Environmental Day	Nature Club and NSS Unit	15	368

Harithaharam			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Best Participation in Blood Donation Camp	Lions Club	190
She Teams Run	Best Participation in She Teams Run	Hyderabad City Police	320

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Village Development	UBA, MHRD	Plant distribution in Cheeryal village	15	285
Swacch Bharat	NSS Unit	Swacch Bharat	12	315

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training in Tally	205	50 by college and 50 by Students	2
Haritha Haram	289	College	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Development	MOU	Young Indians (Yi) - CII	19/03/2019	31/12/2021	315

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
YI	19/03/2020	To promote leadership skills and develop students	400
Armstrong Tyre Pvt. Ltd.	01/02/2019	exchange of personnel and organization of joint conferences and Seminars	387
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
192	185

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Fully	3.1.3	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20545	4217245	1320	363000	21865	4580245

	3292	277570	745	212325	4037	489895
Reference Books						
Digital Database	**5**	**241340**	**1**	**119588**	**6**	**360928**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.B.Madhubala	**International Business - Assignment**	**Edmodo.com**	**21/04/2020**
D.Pavan Kumar	**Business Research Methods - Power Point Presentation Document**	**Edmodo.com**	**16/04/2020**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**240**	**6**	**3**	**1**	**1**	**2**	**2**	**100**	**2**
Added	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**100**	**0**
Total	**240**	**6**	**3**	**2**	**1**	**2**	**2**	**200**	**2**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
28	**24.2**	**64**	**56**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is keen to create state-of-art infrastructure that satisfies the standards, norms of AICTE with respect to human resources (Faculty, Technical and Administrative Staff), laboratory equipment, built-up place, learning resources, (print, electronic and teaching learning aids). The institution has sufficient resources allocated for the maintenance of the infrastructure. The infrastructural amenities are timely upgraded and properly maintained. There is a Planning Committee constituted solely for this purpose. To meet the quality standards and needs, the IQAC as well as the College Council makes proposals for infrastructure development to the Planning Committee chaired by the Principal. The maintenance and improvement of the campus is carried out according to the decisions taken by the college management. The Department of Computer Science supervises the AMC including Computers and its allied Infrastructure. Regular checks of equipment are carried out in all the laboratories by lab co-coordinator. AMC also handles need-based installation of computer facilities in the college. Department of Computer Science controls the Internet and biometric security systems. The Heads of departments are informed by the principal to give a report on the working status of the equipment used in their departments. The equipments/instruments are repaired by professionals and if necessary, replaced and kept ready for use before the commencement of the new academic session. laboratory assistants make the maintenance of the equipment in the laboratory and the major defective equipments have been serviced by skilled technicians from outsides. The college has appointed external agencies for maintenance and repair of infrastructure, equipment, and other facilities like maintenance of lifts, fire extinguishers, fire systems and generator. The Institute has a Sports Committee with a Physical Director to effectively organize various sports on the campus and off the campus for the students. Institute organizes sports events to improve sportsman spirit. Indoor games and Outdoor games are organized for students and faculty. Yoga camps are organized for stress relief. The equipments in Gymnasium are regularly serviced and new ones are purchased when required. Other maintenance related issues are attended by carpenter and electrician of the institution subject to the complaint put in complaint register. Well qualified Electricians are available round the clock to address power breakdown and they also attend to power supply related complaints. They perform regular checks in classrooms and campus to ensure that all electrical fittings are working in good condition. Solar power panel are also monitored by electricians. Purchase Committee calls for quotations of the books, journals, other library facilities, needy materials for the lab. Annual stock verification of chemicals and glassware are done promptly. A stock register is kept in all departments to record all the laboratory facilities. LIBRARY Librarian initiates the requirement and maintenance of the library facilities with the help of library assistants. The Library Advisory Committee plays an active role for the smooth and efficient functioning of the library. Books, manuscripts and reports are maintained with special care and ensure a dust free atmosphere in library. Stock verification of library books, is done every year.

http://www.apgcr.edu.in/pdf/naac/Maintenance-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Aurora Scholarships	35	411000
Financial Support from Other Sources			

a) National	State Government National Scholarships	474	13056400
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive exams	04/10/2019	152	HIMS Training and private limited Soft Skills C, Hyderabad
Career Counselling	23/09/2019	319	FACE (Focus Academy for Career Enhancement),Somaji guda, Hyderabad
Soft skill development	07/12/2019	324	Royal Soft Skills Campus, Hyderabad
Remedial coaching	06/11/2019	78	IQAC, Department Level Academic Committees
Language lab Sessions	17/02/2020	310	Royal Soft Skills Campus, Hyderabad
Bridge courses	05/09/2019	78	IQAC, Department Level Academic Committees
Yoga and Meditation	06/03/2020	248	Datta Kriya Yoga International
Personal Counselling	08/08/2019	245	AMAZE Career Guidance
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PSU Exams /TPPSC/CRT	163	275	73	259
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
FactSet Systems India Pvt Ltd	162	12	United Health Group	60	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	PG	MBA	Monash University	PhD in Business
2020	1	PG	MBA	University of Manchester	MSc Marketing

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Youth Day/ National Library Day	National	210
National Energy Conservation Day	National	190

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2nd Runner up	National	Nill	1	1325-18-672-042	Lijo James
2020	1st Prize	National	Nill	1	1325-19-672-022	V.Sree Lekha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has well organized student council and has a unique culture of student driven activities through various committees.The students are a part of planning, implementation and execution of all activities organized at the institution. It is formed by a well - designed process consisting of inviting applications from the students for the various posts of students' council. A formal voting procedure is used to select the student representatives after the nominations are received by the students. The selected set of students by voting are instructed by a panel comprising of the Principal, Vice Principals and Heads of the Departments. The college student council comprises of following members • Chair person • Vice Chair person • General Secretary • Nominated Members The council is responsible for looking into all the student activities on campus, including club activities and festivals. It looks after various student initiatives, technical /academic programs as well as student grievances that may come up. The details of academic and administrative bodies having student representation are as under: •Placement Committee:The Institute has a Placement Committee comprising students who are actively involved in placement process of the institute. They maintain the database of companies, CVs of all students, connect with industry and coordinate in placement process with faculty Incharge. The students are chosen on the basis of Personal Interview by the Training and Placement Officer. • Students Cultural Committee: Students Cultural Committee consists of Four student members and two faculty members. Students with various cultural talents are identified by the Committee and trained to develop their skills further with necessary motivation and support. • IQAC student Wing: Two student representatives are nominated from each class as IQAC representatives and they coordinate in the collection of feedback from the students parents and other stakeholders and provide their inputs for quality improvement. • Anti ragging Committee: The college constitutes Anti-Ragging Committee as per the norms of the statutory bodies like UGC and AICTE every year. The committee has faculty representatives, student coordinators, representatives from the local police station and representative from the parents. The committee creates awareness on Anti Ragging and takes measures for prevention and prohibition of Ragging in any form. • Sports Committee: The sports committee consists of 6 members out of two are faculty members and four are student council members. The committee play an instrumental role in the organisation of sports and games during various occasions. • BFM Club : Benjamin Franklin Memorial Club is a Personality Development Club comprising of students with a faculty mentor. The club encourages the talents of students in Literary, Cultural, Sports and Social Service initiatives. • Yuva (CII) Skill Will club: It is a unique industry driven club in the Institute. The club involves skill enhancement activities like presentations, book reviews and discussions. These sessions are planned by Young Indians (Yi), a youth wing of Confederation of Indian industry (CII) and implemented in the institution. Student coordinators take active participation in the club activities under the guidance of a faculty incharge.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a rich network of alumni who actively involve in different activities for students enhancement. The institution has registered the Alumni Association on 16th May,2008 with Registration No. 425 in the Office of Registrar of Societies. At present the institution is having six alumni Chapters located at Bengaluru, London, Texas, Hyderabad, Pune and Chennai. The executive members meet on a regular basis and encourage alumni connect

activities regularly. The alumni members are also invited for various academic, cultural and social events held in our college as judges as well as speakers to share their experiences and motivate young talents. The alumni members show keen interest in guiding their juniors for comprehensive grooming. The institution believes in the dictum that the strength of the institution lies in the rapport maintained between the alumni and the institution. So far many of the alumni students of the institution were placed in various Multinational companies like Deloitte, Infosys, Cognizant, Value labs, Genpact, Accenture, Dupont, ICICI, HDF,BRMB,Factset etc. The alumni association comprises of former students and faculty of the institution. Functions of Alumni association • The association helps in raising funds for the various activities like Management fests and cultural activities in the form of sponsorships. • Every Alumni at the time of registration in alumni association contributes an amount of Rs 500 towards the development of the institution. • Alumni organizes a exclusive sale for women and the income generated is utilized for social welfare activities. • It assists scholarships for needy students. • They donate books related to subjects and competitive exams to the library. • Alumni exchanges the information through emails, guiding junior students of the college for information on job opportunities, higher studies at Indian/Overseas universities and other career and academic related information. • Alumni association has regular interaction with the college with regard to appropriate measures to be taken by the institution for the design of curriculum, initiatives to make the students ready for the industry requirements, appropriate measures for overall academic excellence of the institute through a structured feedback form /mechanism. • The Alumni acts as advisory members in all professional bodies and closely monitors and advices to the students on various events. • Alumni members are also conducting various social service activities. Helping Hands is one of the examples for alumni social responsibility, started by an alumnus. • Alumni members help in coordinating for signing MOU with companies where the alumni are working. • Frequently the members of alumni deliver guest lectures /seminars to the students on recent advances in the industry, industry expectations and how to prepare for campus placements etc Value education, Moral instruction and remedial classes for students are taken by alumni volunteers

5.4.2 – No. of enrolled Alumni:

292

5.4.3 – Alumni contribution during the year (in Rupees) :

175200

5.4.4 – Meetings/activities organized by Alumni Association :

During the period of 2019-20 two Alumni meetings were conducted on 20th August, 2019 and 10th February 2020. Around 170 Alumni participated, apart from meeting Alumni also involved in the activities like Interaction with fresher on 19th September, 2019. three of them were judges for fashion show on 25th, November 2019. On 24th October, 2019 one of the Alumni delivered the lecture on "Resume Writing" to 255 students and conducted Think Tank session to guide and motivate the students towards accomplishment of their career goals

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Objective of Research and Development (R D) Cell is to promote faculty and student research in the institution. The Cell collects information about

paper presentations and events from national and international Conferences and disseminates the same through circulars and by displaying on notice boards. The R D Cell initiates to organize seminars, conferences, and workshops in the college in association with industry, sponsoring/funding agencies. The Cell shall also apply for copyrights and patents for the publications of faculty. It also regularly deputes the staff to attend various national and international conferences/Workshops of their specialized areas and also provides financial assistance to enable them to do so. The R D Cell can apply for sponsorships that may be granted by various government and non-government bodies. The Cell also ensures that faculty prepares research projects proposals, proposals for faculty development programs, short term courses. They are given authority to conduct seminars/workshops/ conferences/FDP. The interested faculty comes with proposals and after it is reviewed by the R D cell, the same will be approved by the IQAC. The concerned faculty will plan and budget for the approved proposals of seminars/workshops/ conferences/FDP. 2. Financial independence to HOD has been given to the extent of rupees 2, 00,000 per annum. The HOD can plan and expense for activities and other things at department level upto the above mentioned financial limit. The HOD will have to prepare a budget and same shall be approved by the concerned authority. 3. The institution fosters to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution through Internal quality assurance (IQAC) cell. It actively involves in design and implementation of annual plan for institution – level activities for quality enhancement. There are different cells, committees and clubs of the college that work on the principle of equal distribution of duties, hence increasing the efficiency and competency of the teachers. They organize a number of extra-curricular activities such as Inter-House Competitions, Talent Hunt, Seminar, Workshop, Exhibitions, Community Activities etc. To elicit information and to monitor the quality of teaching learning Internal quality assurance cell conducts meetings with the members of various cells and committees so that the members can contribute innovative ideas to improve the quality standards. The coordinators of each cell and committee are encouraged to have brainstorming sessions with their respective cell/ committee members and also students to know about the new ideas at operational level too. The IQAC tries to know such new ideas and concepts from the coordinators and implement the same, wherever possible. The Institute organizes a number of socially relevant activities like gender equity, safety, cleanliness drives etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college has a spacious and well stacked library with thousands of Text Books, Reference Books, Journals and Magazines as per the rules of AICTE and UGC. Many e-Books and e-Journals are also provided for the benefit of students and faculty. The institution regularly subscribes to databases like J-Gate, EBSCO and Delnet. Digital resources like databases, instructional material are shared with the students by using LMS. The campus is Wi-fi connected with round the clock

		networking facility. The entire campus is under the surveillance of closed circuit cameras(CC Cameras) to ensure safety and security to the students and staff. Dedicated connectivity is available separately for the Computer Centre and Laboratories, Administrative Office, Examination Cell, Library and the departments. Facilities for online examinations, discussions and remote conferencing is provided. There are two Spacious seminar halls with an area of around 270 sq.mts available for organising various curricular and co-curricular activities with necessary audio visual equipment.
	Research and Development	The R and D cell encourages the faculty to prepare research project proposals to get funded from different sponsoring agencies like AICTE, ICSSR, DST-NSIET, EDI, UGC, NAAC etc. It also initiates to organize research oriented workshops and training programs. J-Gate membership has been renewed for better quality research. Apart from these activities, the institution has entered an Memorandum of understanding (MOU) with Henotics pvt Ltd and established centre of excellence to facilitate both the faculty and the students to pursue research activities. Students in particular can work on current technology through mini-projects and internships in identified areas beyond the coverage of the syllabus.
	Admission of Students	Admission process is carried out according to the norms of the affiliating University and as per the guidelines of the State Government of Telangana. Paperless admission procedure has been introduced wherein a pre application form is given, to be filled in through Google forms. Regular reminders are sent to applicants and queries can be submitted by the applicants on institution website or contacting the counselors directly, such queries will be resolved through emails or calls. After the applicant submits the application form along with required documents, the selection is based on the candidate's performance either in the state level entrance test which is carried through counseling or test conducted by the institution.
	Industry Interaction / Collaboration	The institution continues industry connection through guest lectures,

	internships and projects, industry visits and MOUs. The Placements committee has been at the forefront in maintaining and improving industry connections. During the year, the institution renewed MOU with YI wing of CII and a continuing MOU with NSIC, Hyderabad. There are a number of institutional agreements with companies like Coca-Cola, Parle-G, Wipro, Bajaj Finserv, Brandlance Business solutions, Apex Insurance Broking Services and Face Institute for student developmental activities, internships and field visits.
Human Resource Management	The recruitment procedures, service rules and promotion policies are made transparent and employees are benefitted with Casual Leaves, Medical Leaves and Employee Provident Fund. For professional development of the human resources, the institute delegates the faculty and staff to undergo development programs inside and outside the institute, provides technical resources and financial assistance to undertake such development programs. Faculty and students are felicitated for their academic achievements. At the end of every year, performance evaluation is done for deciding promotions and increments. The service records of the staff are updated at regular intervals of time for implementation of career advancement schemes.
Teaching and Learning	The institution is well known for the comprehensive teaching learning methodology that consists of Conventional Teaching, Interactive Teaching Learning, Experiential Learning and Supplementary Teaching Learning methods. A comprehensive Student Academic Manual is prepared at the commencement of each semester to guide the students through their curriculum delivery. Students are also encouraged to register in various online courses offered on various platforms like edX, Swayam, NPTEL, Coursera etc. The institution has a local chapter of SWAYAM – NPTEL through which the students and faculty can pursue various online certification courses. The institution has developed smart classrooms facility for the effective knowledge delivery and global

	connectivity to the students. The institution is also having a dedicated Cloud network to share the instructional and information resources of the programs offered. The IQAC of the institution organized various workshops/ seminars on e-resources, ICT based teaching learning and innovative strategies in teaching-learning processes for the benefit of students and faculty.
Curriculum Development	The Institute follows and implements the curriculum in line with the Almanac of the Osmania University. The Institute is having College Level Academic Committee and Department Level Academic Committee which plans and monitors effective implementation of the curriculum. The institution is having a prescribed format for curriculum gap analysis and the identified gaps will covered through bridge courses and add-on courses so that students gain knowledge that is relevant for the industry. This year apart from regular add-on courses, new training programs on GST, Digital marketing and python were conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Mastersoft ERP
Administration	Mastersoft ERP
Finance and Accounts	Mastersoft ERP, Tally Solutions Private Limited
Student Admission and Support	Mastersoft ERP, Edomodo.com
Examination	Mastersoft ERP, Online Examination Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	E.Devender Rao	National Webinar on "Essential Skills for Quality Management Research"	Gitam University(Deemed to be University), Hyderabad.	1500
2019	A.K.Ashwini	workshop on	Swami	2000

| | | “Pedagogical Training for Teachers on Tolls for Online Teaching Learning and Evaluations” | Ramanand Teerth Marathwada University, Nanded | |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Program on Outcome Based learning for teachers	Nill	13/11/2019	13/11/2019	38	Nill
2019	Nill	Softskills Training Program	16/12/2019	16/12/2019	Nill	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Creation of Google Sites and OER	7	25/05/2019	25/05/2019	1
Art of Writing Publishing Research Paper and Application of Statistical Tools	10	27/05/2019	28/05/2019	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	58	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Incentives for best research work 2.Special retention allowance 3.relocation allowance 4.Group Insurance 5.free CUG-SIM 6.financial assistance to procure laptops 6.recreation trips arranged	1.Soft skills development programs for staff at no cost 2.ESI group medical insurance 3. free CUG-SIM 4.free education for children 5. Medical and Health Support	1.full time medical facility with qualified doctor 2.Assistance for participate in any Management and IT fests 3.free seats for economically backward students 4.fee concessions 5.Group accidental insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The college has a finance committee for internal audit. The mechanism for the audit is as per the directions and guidelines given by the standard accounting norms, UGC and higher education department of state government. The college prepares budget every year taking into account the various components. Both the departments prepare the budget for every academic year in purview of the requirements of recurring and non-recurring expenditure and the same is scrutinized by the Finance Committee as per budget provisions. The same will be submitted to the Principal for review. All expenses are internally audited by the accountant on a routine basis. External Audit The external audit is performed by Auditor and certified by the Charted Accountant and same will be submitted to the Corporate Office. Since the inception till today, no major deviations are recorded by the auditors and minor deviations if any are rectified as per the standard accounting guidelines during audit period itself. In-house finance committee in consultation with auditor will regularly monitor the income and expenditure within the given budget as per the guidelines. There are no major deviations and suggestions, if any from the auditors in this regard are immediately met by accounting and finance department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Ramachandhra Murthy Memorial Gold Medal	50000	Gold Medal
[View File](#)		

6.4.3 – Total corpus fund generated

1278283

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Cell, Osmania University	Yes	IQAC

Administrative	Yes	Academic Audit Cell, Osmania University	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Parent Teacher Meetings and information to parents on the progress of the students in academic, co-curricular and extra curricular activities. 2. Inviting Parents as guests in various college programs like Annual day, Induction day, Placement day, Management and IT fests. 3. Feedback is taken and corrective measures implemented for quality improvement

6.5.3 – Development programmes for support staff (at least three)

1. Orientation for support staff 2. Training program was conducted to accounts , admissions and library staff on Management Information system 3. Health awareness program was conducted and necessary medical support is extended to the needed staff 4. Computer literacy program was conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for 2(f) and 12(B) status of UGC for procuring research and fund support for the students and faculty of the institution 2 . Organised Various social activities organized in the adopted villages under Unnath Bharath Abhiyan 3. Adaptation of outcome based education and performance based approach with integration of Blooms Taxonomy levels of performance assessment. 4. Mapping program outcomes to assessment(Examinations) 5. More number of workshops conducted on IPR and Industry-Academia innovation Practices 6. Organised more number of activities on Gender Equity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	6 Week Certificate program on Taxation	28/06/2019	22/07/2019	02/09/2019	278
2019	One week training programme on Examination reforms	29/07/2019	19/08/2019	26/08/2019	58
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Cancer Awareness Run for Women 10k	13/07/2019	13/07/2019	400	Nill
Stress Management and Yoga Practice for Girl Students and Female Staff	28/08/2019	28/08/2019	275	Nill
Yoga Awareness & its Practical Demonstration for Girl Students	12/09/2019	12/09/2019	217	Nill
Health awareness programme for women	23/09/2019	23/09/2019	265	Nill
Awareness on "Corporate Social Responsibility and Gender Sensitivity at Workplace"	03/10/2019	03/10/2019	218	98
International Day of the Girl Child	11/10/2019	11/10/2019	276	124
Infant Protection Day	11/11/2019	18/11/2019	268	142
Awareness Session on 'Personal Health and Hygiene of Women'	02/12/2019	02/12/2019	365	Nill
Poster presentation on "Stop Violence against Women"	04/01/2020	04/01/2020	328	65
Workshop on awareness of traffic rules and women safety	11/12/2019	11/12/2019	349	Nill
National Girl Child Day	08/01/2020	08/01/2020	376	126
Sarojini Naidu Birth	06/02/2020	06/02/2020	281	138

Annivesary(Women's Day- National)				
Entrepreneurs hip Awareness for Girl Students in association with ALEAP	12/02/2020	12/02/2020	318	86
Awareness programme on women's safety	03/03/2020	03/03/2020	282	95
A Guest lecture to Girl Students on Thyroid disorders	06/03/2020	06/03/2020	328	Nill
International Women's Day	09/03/2020	09/03/2020	283	136

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	821
Provision for lift	Yes	821
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	821
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	25/07/2 019	1	Orienta tion program on DocOnline	Awareness to public about the access to	107

2019	1	Nill	09/10/2019	1	World Post Day	Competition on new Innovation in the postal services	175
2019	Nill	1	13/10/2019	1	Cancer Awarness Run	Awareness and succor to cancer patients	311
2019	1	Nill	16/10/2019	1	World Food Day	A Food Donation Camp has organized at Abhi Sai Datta Orphanage, Uppal and Awareness among Local Commnities	150
2019	1	Nill	22/10/2019	1	International Girl Child Day	Awareness program on saving girl child	337

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/07/2019	A well-written code of conduct symbolises an organization's mission, values and principles, linking them with standards of professional conduct. The code articulates the values the organization wishes to foster in leaders and employees and, in doing so, defines desired

behavior. As a result, written codes of conduct or ethics can become benchmarks against which individual and organizational performance can be measured. Additionally, a code is a central guide and reference for employees to support day-to-day decision making. Student Handbook University Grants Commission believes that a safe, secure and cohesive learning climate is an ineluctable precondition to quality education and research in HEIs. It should be the prime concern of educational administrators across the country to ensure that students are safeguarded against attacks, threats and accidents, both man-made and natural. With this in mind, the Commission has formulated guidelines on the ways in which the campuses of HEIs can be transformed into oasis of safety, security and study. Teachers Handbook The Code of Conduct for Teachers handbook highlights their adherence to high moral values as well as technical and professional competence in the practice of their noble profession. The teachers' handbook has manifold use, • It serves as a guiding compass as teachers seek to steer an ethical and respectful course through their career in teaching and to uphold the honor and dignity of the teaching profession. • It may be used by the education community and the wider

public to inform their understanding and expectations of the teaching profession. • It has an important legal standing and will be used by the Council as a reference point in exercising its investigative and disciplinary functions. Principal handbook Similarly the code of conduct handbook for principal highlight the ethical behavior, administrative responsibilities, leadership skills, overall security and confidentiality of academic assessment and other responsibilities of the principal. It also includes the compliance with applicable government laws and accounting, financial reporting and disclosures.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Heritage day	18/01/2020	18/01/2020	123
Street childrens day	31/01/2020	31/01/2020	167
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has adopted various measures to maintain environmental friendly practices as indicated below. • The Green-Practices is carried out by the National Service Scheme and Nature Club. • The use of plastic bags is avoided in the campus and Students and staff are motivated to use jute bags or cotton bags. • The college relies on E-message applications as the main medium of communication to reduce paper usage and emphasizes on paperless office. • The college participates in the Swacch Bharat and other programs conducted by the state government to signify cleanliness. • The institution participates in plantation of saplings in and around the campus through its NSS club every year. • An eco-friendly Ganesh idol is installed in the college campus during the Ganesh Chaturthi. • The institute observes International Earth Day every year on April 22nd by observing the Earth • Hour. i.e, the campus turns off all electrical and electronic equipment from 11 a.m. to 12 p.m. • The faculty and students observe a No Vehicle Day once in every semester to reduce fuel usage. On this day, usage of bicycles and public transport is encouraged. Campus composting programs can be effective in raising students awareness of

composting and environmental issues. The college has constructed a compost pit of 2 m x 1.5 m inside the campus to capture and compost food generated from the college cafeteria and also the organic waste from the garden such as leaves and grass clippings. An awareness program was also conducted in the campus. The use of signage on boards and bins was effective in relaying messages about composting to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Centre of Excellence in Business Analytics The Context Education, research and application of knowledge benefit the society and shape the usefulness of institutes. Collaboration with research organizations, industries and other institutions keeps the institute updated with areas of technology development and curriculum. Through great strides in technology and an increase in available data, harnessing the power of analytics in business is easier than ever. In this present highly competitive and global environment any professional and progressive organizations look to data for solutions. Business analytics professionals fill the growing need for data expertise. But there is necessity of particular hard and soft skills to have a successful analytics career. Thus, businesses around the world are keen to employ graduates with the computational, analytical, and digital skills required to provide winning edge. Excellence in business analytics is critical to remaining competitive in today's higher education environment. It is necessary to develop coherent learning for business students through workshops and training programs to explore opportunities in the areas related to analytical decision making. The Centre of Excellence facilitates research, exchange of ideas, solutions to industry problems and offer guidance to future decision makers. Objectives • To work with commercial firms, NGOs, and academic institutions to develop coherent learning for business students. • To develop association between academia and industry for the benefit of the skill development sector. • To conduct extensive training programs for students and academicians leading to Certifications of international repute • To develop collaborative research relationships with industries for big data analytics. The Practice To develop coherent learning for business students through workshops and training programs to explore opportunities in the areas related to analytical decision making, Aurora PG College (MBA) established Centre of Excellence in association with Henotic Technologies. The Centre of Excellence facilitates research, exchange of ideas, solutions to industry problems and offer guidance to future decision makers. The Center works directly with corporate partners to share and house business data for research and draws on the expertise of faculty in Economics, Finance, Management, Marketing, and Operations and works directly with corporate partners to identify, frame, and study critical business issues. Evidence of Success: The students gained experience to deliver practical analysis and leadership based in the next generation of analytical methods. The training sessions provided by the center played a vital role in bridging the gap between comprehensive learning of technologies and enabled them to add Analytical skills to their profile. Problems encountered: Lack of technical skills in students is causing difficulty in making the students understand the analytical concepts. Unanticipated changes in the academic almanac cause delay in conducting the activities as per the pre planned schedule. Title: Outcome based evaluation system The Context: In outcome-based education, achievement of Program Outcomes is crucial which needs to be proven through accurate and reliable assessments. Defined program outcomes will determine the curriculum content and its organization, the teaching methods and the assessment process. The absence of proper mapping between program outcomes and assessment tools lead to the inaccurate and unreliable measurement of attainment of outcomes by the students. Hence, the Institution has adopted a new assessment strategy for

effective evaluation of outcome based education (OBE) by drawing inputs from AICTE's Examination Reforms. Objectives: • To design and organize a new assessment strategy that help the students to achieve the learning outcomes at the course level and programme level. • To ensure that the courses are carefully aligned with the learning outcomes. • To design and implement a robust and transparent assessment process that is accurate and reliable. The Practice: The new assessment strategy has been implemented by the institution through a well designed process which comprises of three steps. The first step begins with identification of Course Outcomes, Program Outcomes and Performance Indicators. The second step is associated with the alignment of Program Outcomes with Performance Indicators. For each of the PO, different competencies and different abilities are required which would generally require different assessment measures. The third step involves the development of assessment tools that can measure the attainment of Program Outcomes through the defined Performance Indicators. The institution has conducted orientation programs to the faculty on the implementation of new evaluation system and created awareness among students through proper mentoring and guidance. Model examinations were conducted with question papers containing questions aligned with various levels of Bloom's Taxonomy which are instrumental in measuring the attainment of Program Outcomes. Evidence of Success: The newly implemented assessment tool helped the students in achieving their learning outcomes at the course level. It also assisted the students to coordinate between the courses and learning outcomes. The entire practice has resulted in evolving an accurate and reliable assessment mechanism. The assessment strategy adopted, also helped the students to demonstrate their level of achievement at various stages of Bloom's Taxonomy. Problems encountered: As there are a number of courses in each of the semesters for both MBA and MCA Programmes, there emerged multiple Course Outcomes which again have to be aligned with Program Outcomes. Defining specific competencies and Performance Indicators for various levels of Bloom's Taxonomy for each of the subjects has become a cumbersome task for the faculty and the coordinators of the Examination Cell. Defining various assessment tools in relation to Program Outcomes has become a time consuming activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.apgcr.edu.in/pdf/naac/Best-Practices-AURI-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution ensures high standards of excellence in Management and Computer Education. The college follows unique methodologies of Teaching Learning and student development. Curriculum Analysis is done before the beginning of each semester to identify the gap between the curriculum and the industry needs for employing graduates. To achieve its vision the institution has gradually shifted from traditional method of teaching to student centric method. There are well defined guidelines for every activity organized in the campus. In addition to the regular class teaching, the college has introduced Interactive Teaching Learning Methodology through Case studies, Group discussions, Debates, Student Seminars, Role-plays and Quizzes. Students are provided with a comprehensive Academic Manual in the form of Student Hand Book for every semester of instruction that contains Academic calendar, detailed session plans for all the courses along with student activity schedules for ITL. The College also lays adequate emphasis on academics with a strong foothold in extra-curricular and co-curricular activities such as Extension Lectures, Management Meets, IT Meets, Industry Analysis, Case Discussions, Personality Development Sessions, CRT Programs, Celebration of Festivals, Annual Days, etc., for the

all-round grooming of the students. The institute has established strong linkages with industry to enable regular interaction with industry experts through Guest Lectures and have Memorandum of Understanding (MoU) with Hyderabad Management Association, National Small Industries Corporation, Confederation of Women Entrepreneurs, Harrison Assessment International Limited and many others. It has a strong Alumni Association and student chapters of different professional bodies. The institution provides congenial academic environment. The College is always successful in accomplishment of educational goals with constant efforts in developing the all-round personality of students. With the tremendous training they get in the institution, the students excel in every field of activity they enter into. The performance of our students in the University Examinations indicates the academic excellence. Over the past few years, our students are continuously bagging a couple of University Ranks in the Top 20 Ranks of Osmania University Examinations both in MBA and MCA Courses. The pass percentage of our students is always more than 95 and this year it is remarkable achievement at 99. Last year, the College has made a mark, with students of MBA and MCA bagging 7 University ranks. The College has secured 4th rank in MBA, and 2nd , 6th, 15th, 17th and 19th ranks in MCA at University level . This year also the college students have secured a couple of ranks in both MCA and MBA streams in the University top 20 ranks.

Provide the weblink of the institution
https://www.apgcr.edu.in/pdf/naac/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To introduce more number of short term certificate and value added courses that help the students to enhance their knowledge and become highly skilled professionals. 2. To recruit faculty from diverse fields like industry and startups to cater to the needs of students joining from different cultures and to develop a congenial environment for learning from diverse areas. 3. To adopt innovative teaching learning methods like simulation, case studies, participative discussions, global virtual teams etc for increasing the knowledge horizon of students. 4. To implement innovative evaluation practices and adopt the evaluation reforms based on the suggestions of the Apex bodies like UGC and AICTE that emphasise on the learning outcomes of the students with utmost transparency. 5. To encourage faculty towards more quality research publications in reputed national and international journals and extend support to undertake quality research and consultancy on contemporary social issues. 6. To organise various types of training programs, workshops, interactive sessions, networking programs in Management and Information Technology areas. 7. To develop and sustain state of the art infrastructural facilities essential for the academic, administrative and auxiliary functions of the institution with good amenities, sports and games facilities to the students. 8. To delegate more authority and extend more autonomy to the Heads of the Departments, coordinators and other administrators by extending necessary funding support to undertake various activities for the development of the institution. 9. To undertake more number of activities in the adopted villages under "Unnath Bharath Abhiyan" that contribute to the development of the villages. 10. To have regular interaction with the stakeholders, collect their feedback for improvement of the system and implement necessary corrective mechanism on regular basis. 11. To enter into more number of MOU's with reputed training institutions and industrial units to provide opportunities for student internships and projects. 12. To implement more number of rural development activities by establishing Rural Development Cell in association with Mahatma Gandhi National Council of Rural Education. 13. To process the application for grant of Autonomous Status so that the institution can develop innovative curricula for the students, to make them industry ready as well as enterprise ready. This enables the students to have more employment opportunities as well as encourage them to develop their own business ideas. 14.

To initiate follow up procedure for UGC 2(f) 12(B) for which the institution has applied in the current academic year. 15. To improve and sustain quality in all areas of functioning of the institution with emphasis on social service and community development.